

PHR5052 - INQUIRY AND INNOVATION METHODS

THE LIBRARY AS EDUCATOR
IN THE ONLINE SPACE

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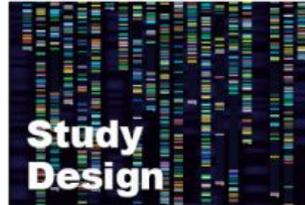
CONTEXT SETTING

BOOTCAMP/LEARNING TRANSFORMATION



CONTEXT SETTING

PHR5052 MOODLE



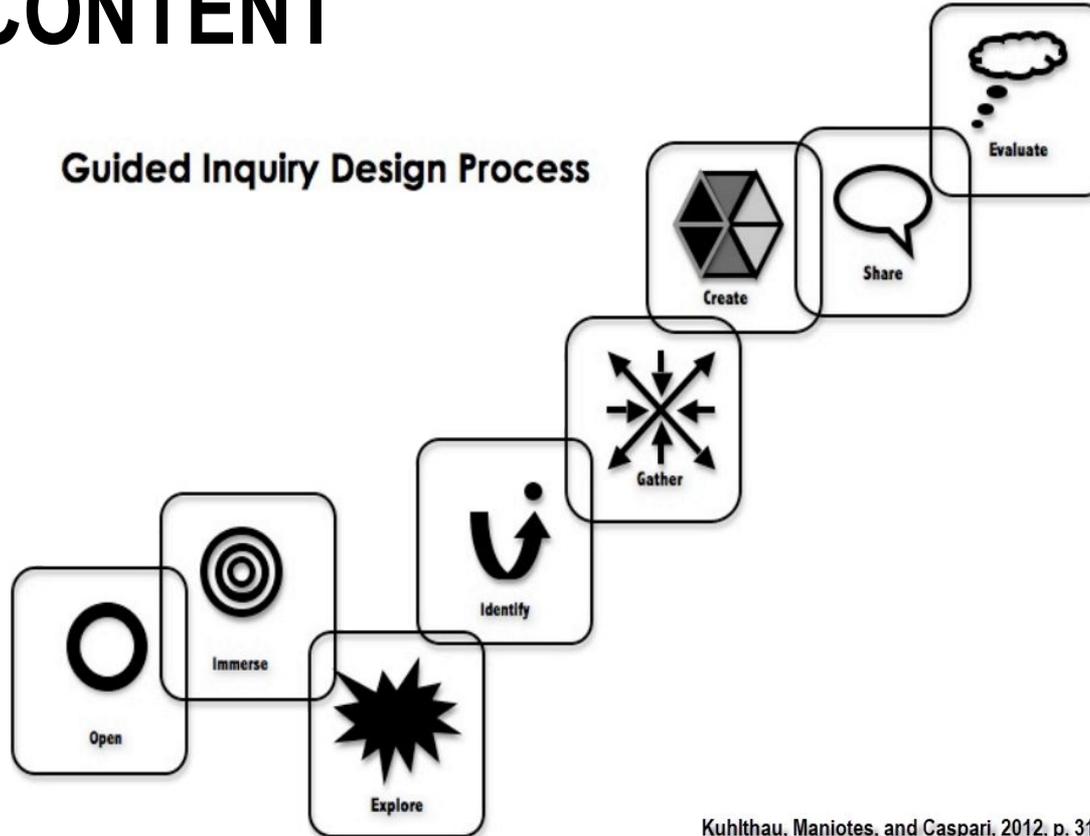
UNIT LEARNING OUTCOMES

AT THE END OF THIS UNIT, STUDENTS CAN BE EXPECTED TO:

1. Design a research proposal and timeline using appropriate data collection and analysis methods
2. Demonstrate understanding of research ethics and of the ethics approval process at Monash University
3. **Locate and critically evaluate literature relevant to the chosen research project and generate a written literature review in the style of an academic publication**
4. **Integrate and critically reflect on peer, collaborator or academic feedback to refine the research process**
5. Demonstrate project management skills by proactively negotiating, documenting and meeting group timelines

CHALLENGES CREATING ONLINE CONTENT

Guided Inquiry Design Process



Kuhlthau, Maniotes, and Caspari, 2012, p. 31

INFORMATION SEARCH PROCESS



FORUM ACTIVITY

REFLECT ON YOUR SEARCH PROCESS

Example questions:

1. Reflect on the different stages of the ISP - do you identify with any of the stages? Have you been stuck at any of the stages?
2. In what way has the ISP model impacted how you think about searching for information?
3. What searching habits do you employ?

MODULE 3: SCIENTIFIC WRITING

Module topics

- Purpose of scientific writing
- Structure of scientific writing
- Writing, reviewing and publishing

eLearning objects and activities

- Videos
- H5P
- Captivate
- Moodle quizzes
- Forums

MODULE 3: ASSESSMENTS

Assessment Structure

- Individual Draft Proposal
- Peer-peer feedback
- Q&A session
- Group Proposal
- Comprehensive Assessment of Team Member Effectiveness (CATME)



ASSESSMENTS IN REVIEW

Assessment Writing Process

- Multiple Choice Questions (MCQs)
- Anatomy of a MCQ
 - Stem
 - Lead in
 - Alternates
- Individual Draft and Group Proposals
 - Oral Presentation

REFERENCES

Kuhlthau, C., Caspari, A. K., & Maniotes, L. K. (2007). *Guided inquiry: Learning in the 21st century*. Westport, CT: Libraries Unlimited.



Questions?