

The Leading Edge Program

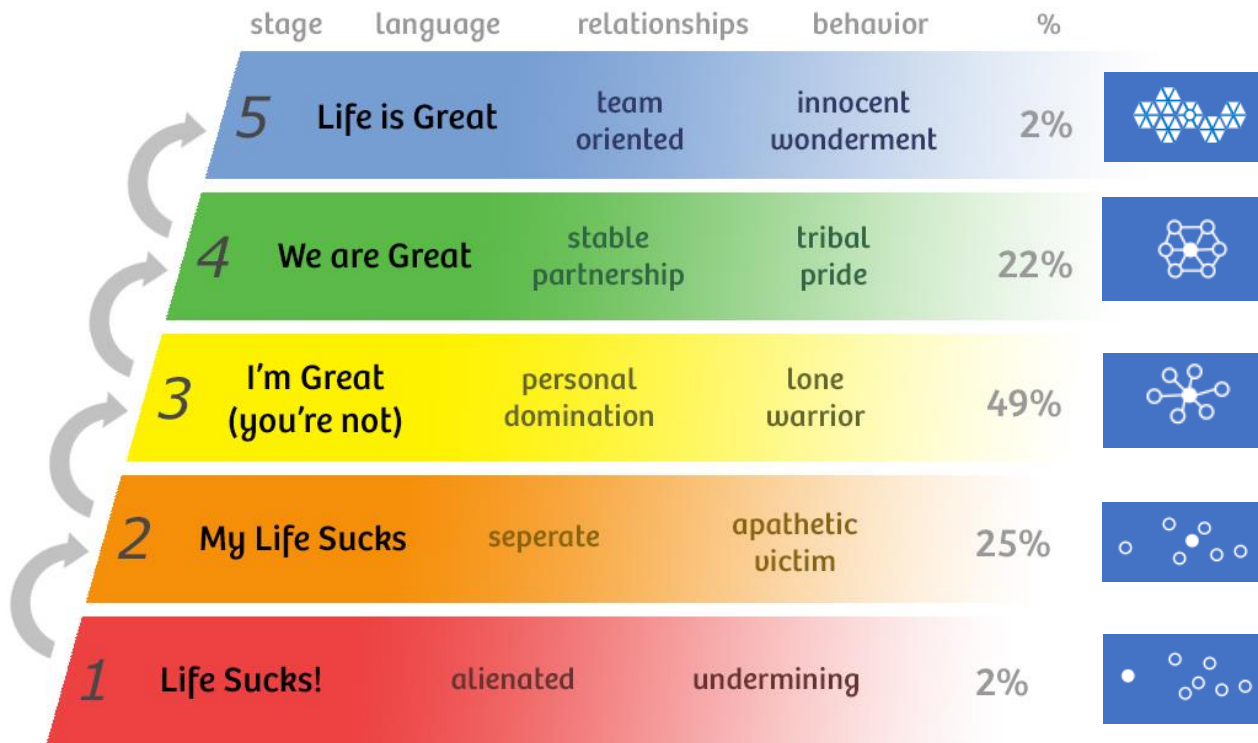
Peggy Zhang
Women-in-FLEET Fellow (UNSW)

Put yourself in a leader position



- Even team leaders are members of teams of which they are not the leader.
- Even you are not a team leader, you still can play and think like a leader.
 - Lead your project
 - Lead your career development
 -

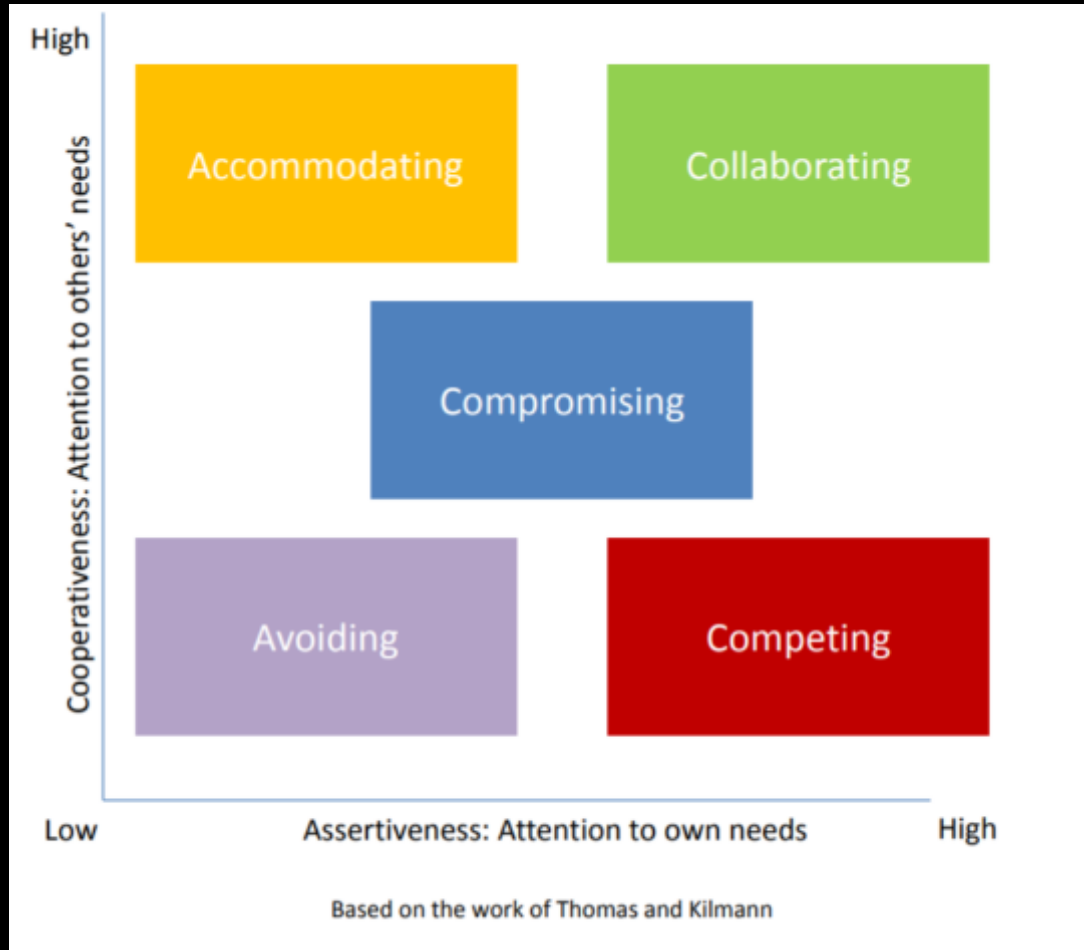
What is a successful team



<http://agilecoffee.com/toolkit/tribal-leadership/>

- At what stage (1-5) do you think your team is currently operating?
- What do you expect from your team?
- What's the challenge to get to stage 5

Approaches to Conflicts



- How to convert the conflicts to a collaborative approach?

How to manage the change

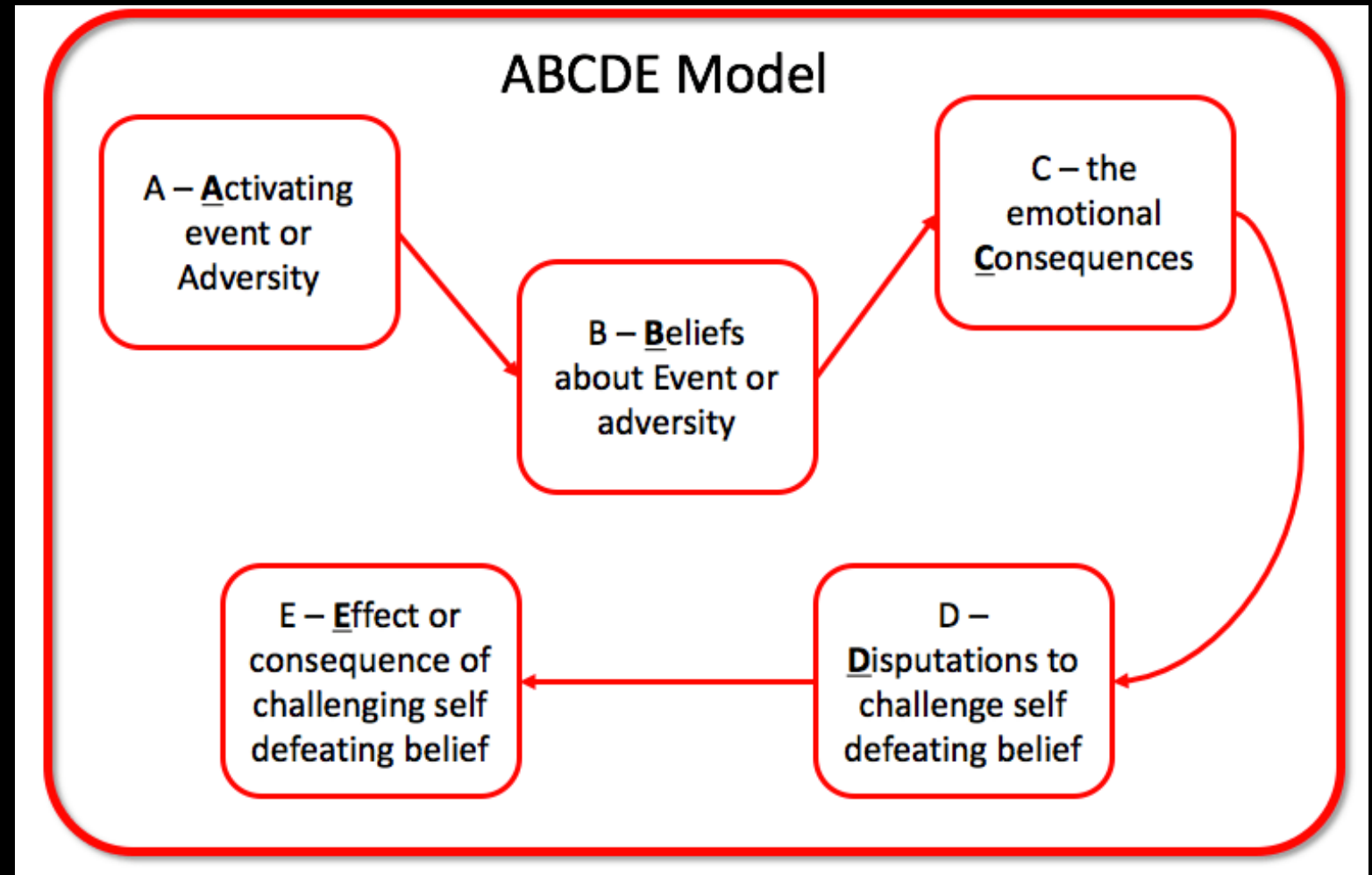


- 4 Doors
- (1) Could Do and Can Do
- (2) Couldn't Do and Can't Do
- (3) Could Do and Can't Do
- (4) Couldn't Do and Can do

Charlotte Hurry

Emotional Intelligence

- Self-awareness.
- Self-regulation.
- Motivation.
- Empathy.
- Social skills



Workplace project

Future Leaders Webinar Series

Audience

FLEET ECRs and PhDs

Learning Objective(s)

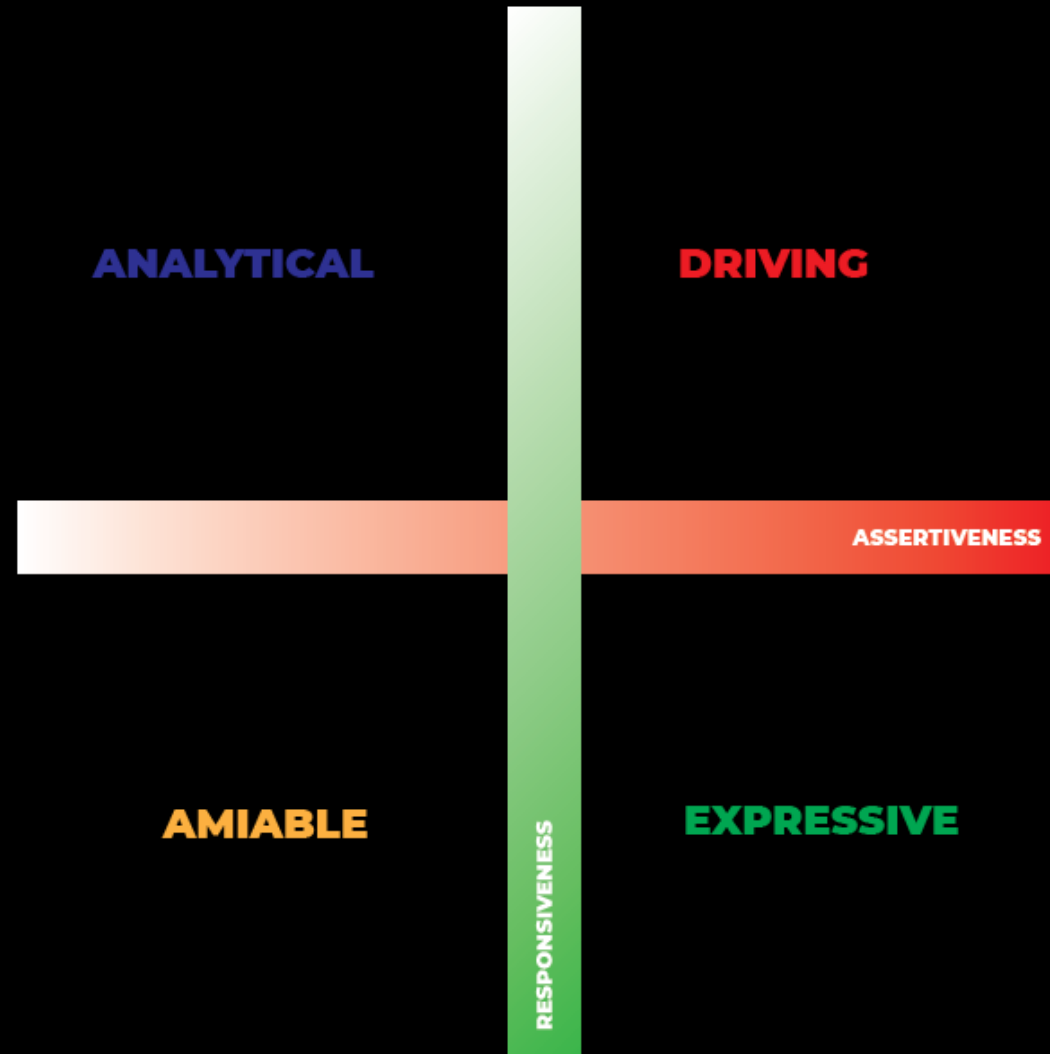
Participants will develop individual career plans and set goals, they will also explore which FLEET resources are available to them to help achieve these goals.

Delivery

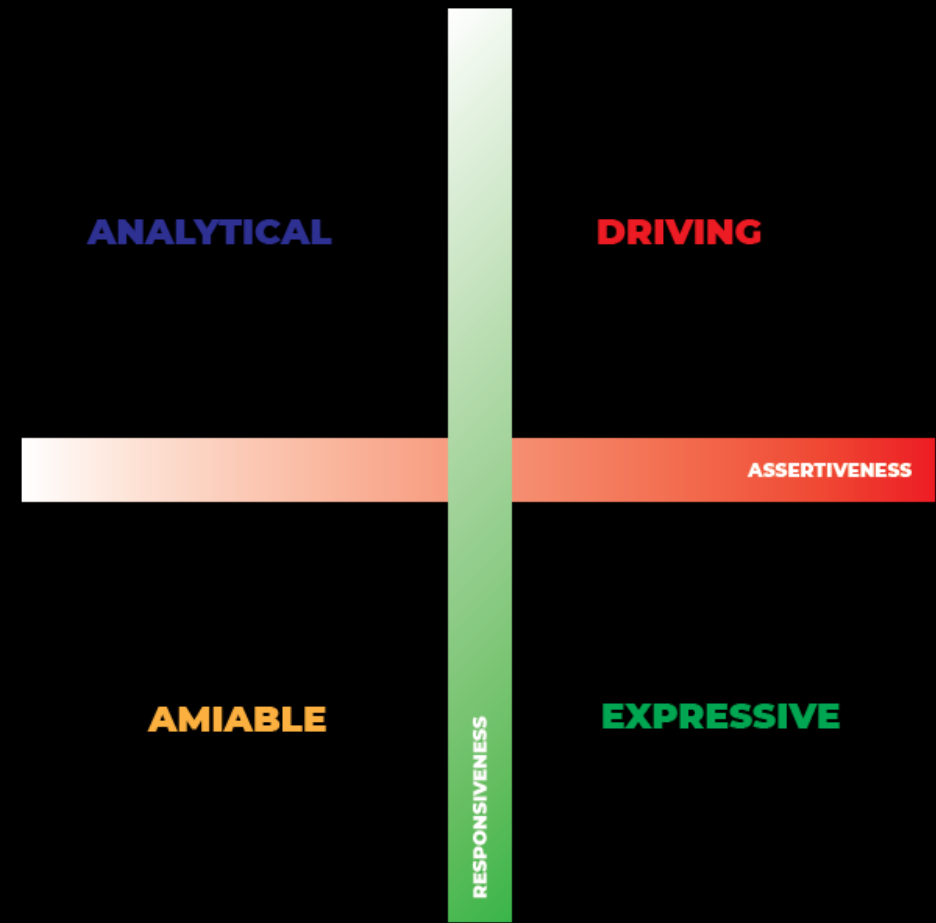
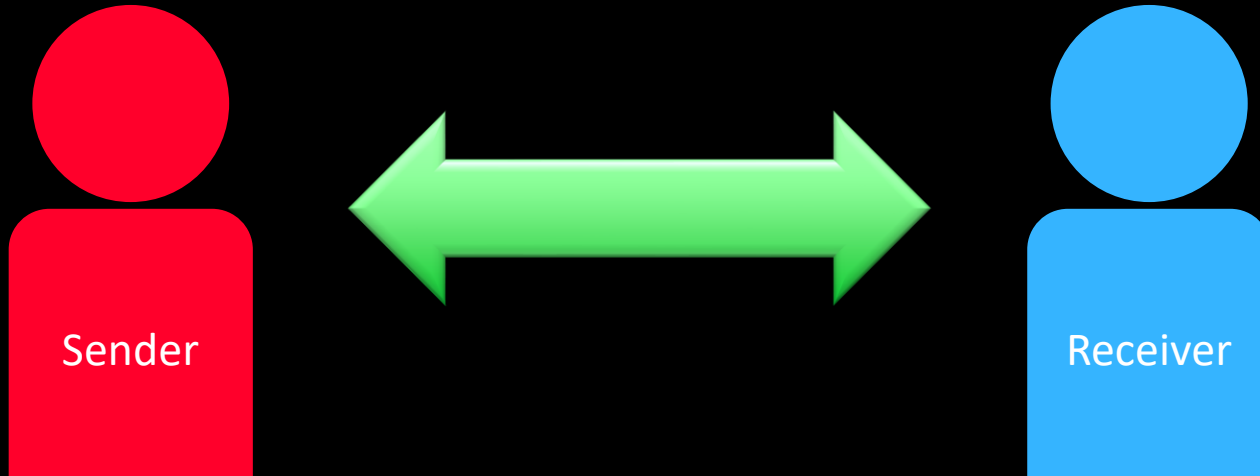
2 to 3 webinars

Dianne Ruka

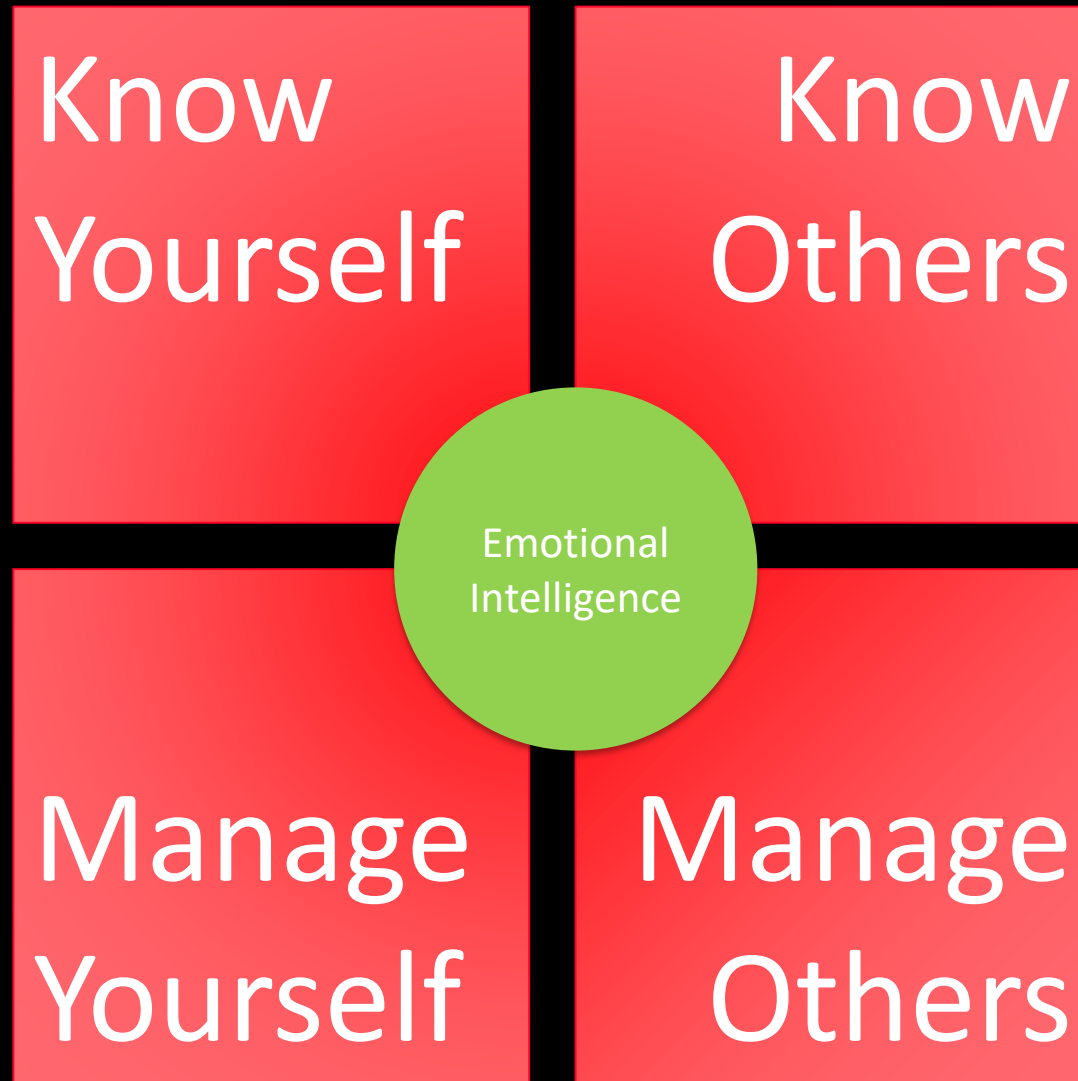
PEOPLE STYLES



INTERPERSONAL COMMUNICATION



EMOTIONAL INTELLIGENCE



PRESENTATION SKILLS



STICKING POINTS

- People styles and communication
- Emotional intelligence
- Presentation skills



Vivasha Govinden

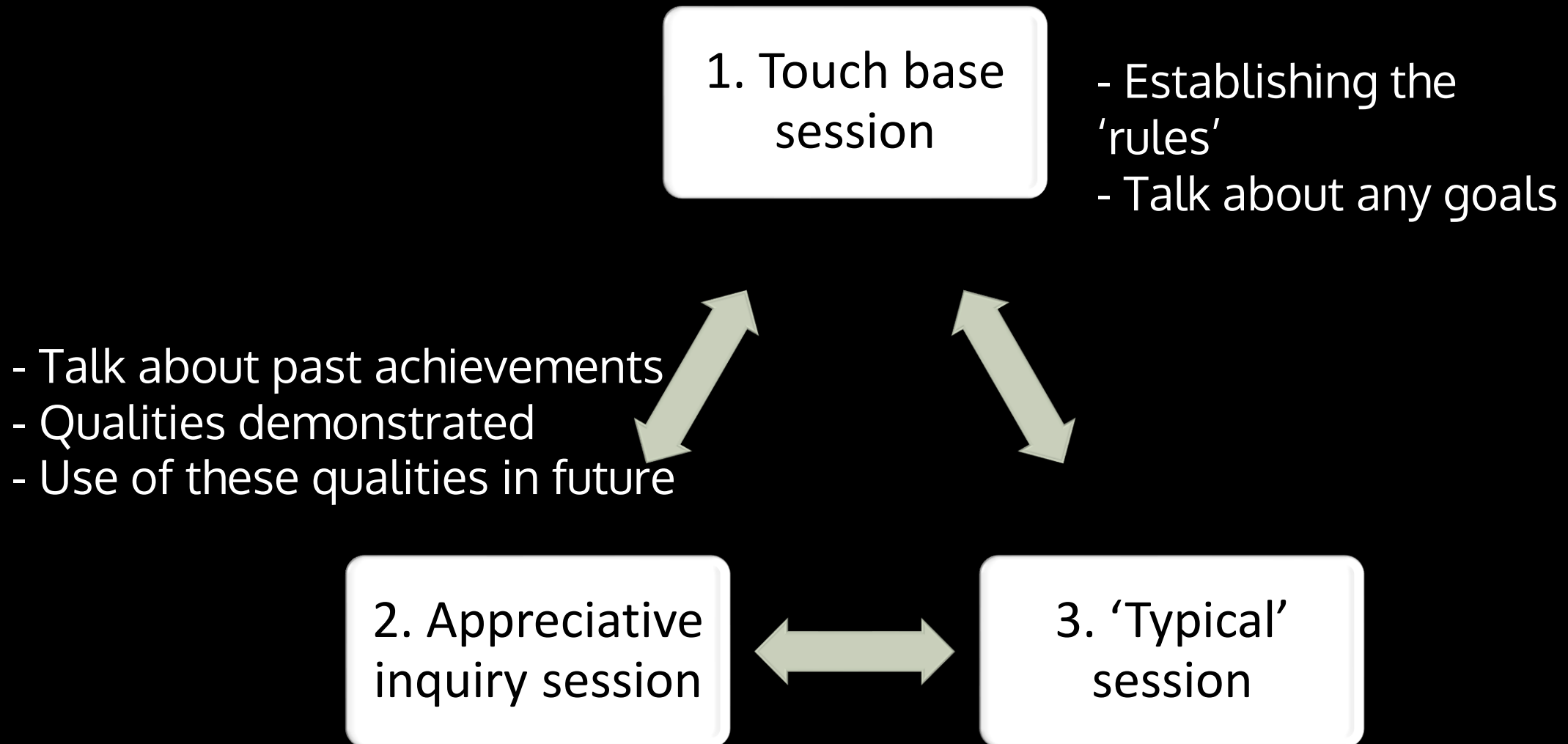
PhD student

University of New South
Wales

S.A.R.A.H. model

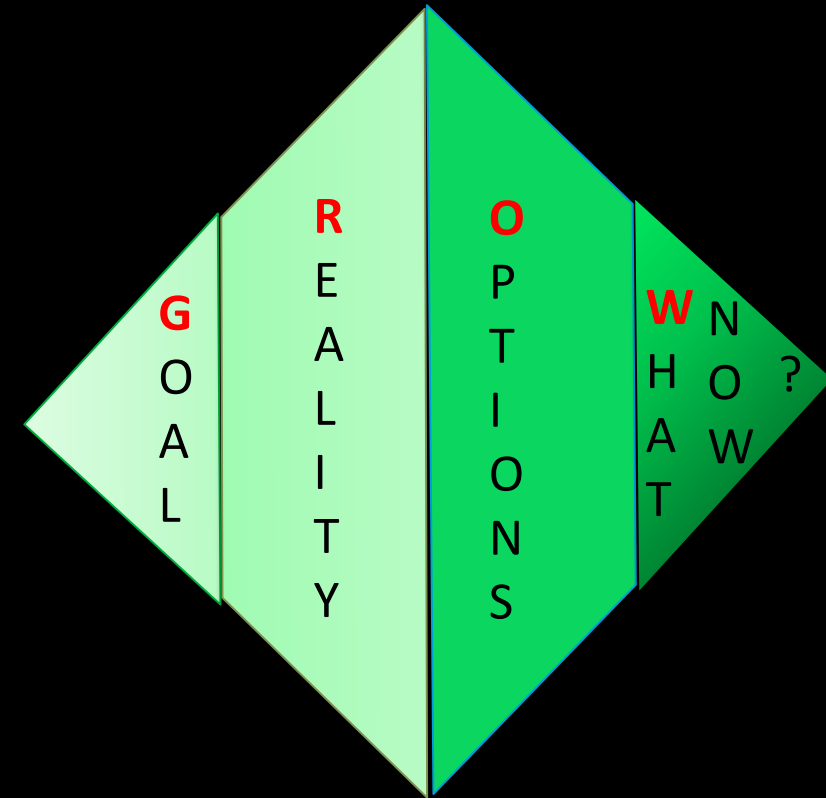


PEER COACHING



Peer coaching

- 'Typical' coaching session
 - Goal of a coaching session
 - Use GROW model to guide the coachee



GROW MODEL