

Developing cultural intelligence to address intercultural misunderstandings: A practical interactional pragmatics approach in Higher Education

Demographics

274 PARTICIPANTS

Gender

Female	Male	Other
76%	24%	0%

Languages Spoken

One	Two	Three+
9%	65%	26%

Number of countries lived in at least 6 months

One	Two	Three+
43%	44%	13%

Prior intercultural experience

None	Limited	Moderate	Significant	Extensive
2%	34%	32%	22%	10%

CQ Pro Group Report - MONASH UNIVERSITY-

APG5471 LEADERSHIP IN INTERCULTURAL ENVIRONMENTS - SEMESTER 2 2021 - June 2022

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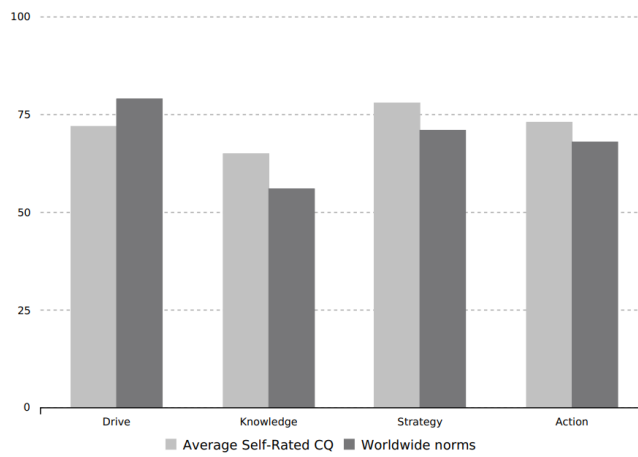


Figure 1. Average self-rated CQ vs. worldwide norms

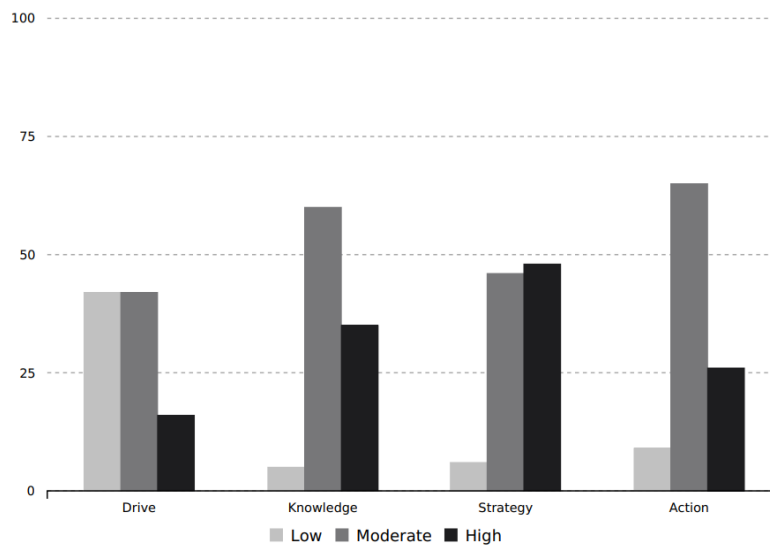
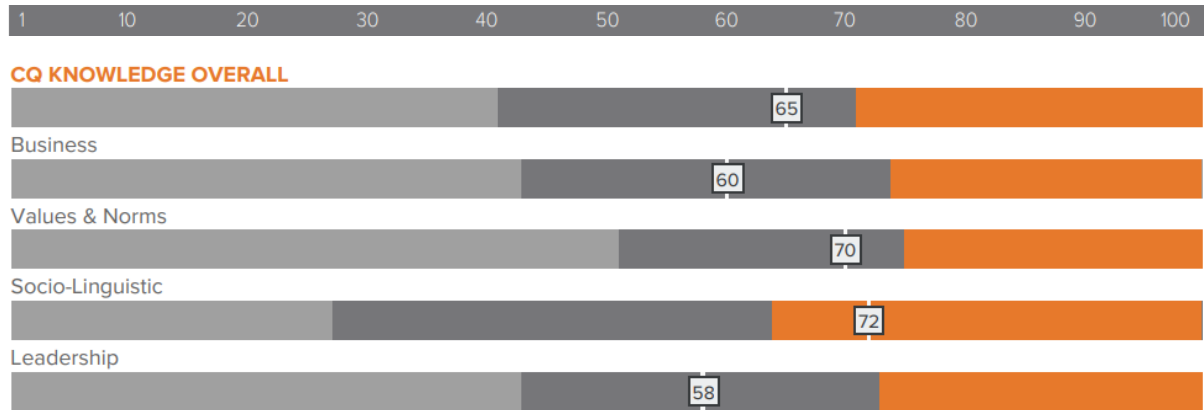


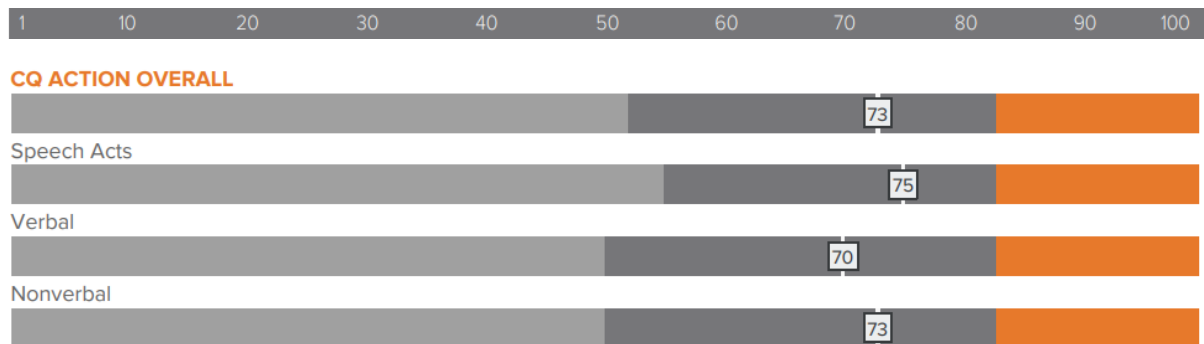
Figure 2. Distribution of Self-Ratings in the four dimensions of CQ

Group CQ Profile - Summary - extracts

CQ Knowledge



CQ Action



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