

A collaboration between:



MONASH
EDUCATION

PRESENTS

Q Conversation

**How and why educators' receive and share research
and evidence**



@MonashQProject @MonashEducation

#QURE #UsingEvidenceBetter #researchinaction

We would like to acknowledge the traditional custodians of the land on which we meet, and pay our respects to elders past, present and emerging.

We also accept the invitation in the Uluru Statement from the Heart to walk together with Aboriginal and Torres Strait Islander peoples in a movement of the Australian people for a better future.



Source: <https://fromtheheart.com.au/>

What is the Q Project?

MONASH Q PROJECT
'Using Evidence
Better'

The ***Q Project*** is a 5-year initiative focused specifically on the issue of quality use of research evidence. A partnership between Monash University and the Paul Ramsay Foundation, it involves close collaboration with teachers, school leaders, policy-makers, researchers, research brokers and other key stakeholders across Australia.

@MonashQProject #QURE #UsingEvidenceBetter



During 2019-2020, a framework of *quality use of research evidence* – **QUIRE** – was conceptualised.

Quality use of research is defined as '*the thoughtful engagement with and implementation of appropriate research evidence, supported by a blend of individual and organisational enabling components within a complex system*'.

Two core components highlight the need for research evidence to be appropriate and for engagement and implementation to be thoughtful.

Quality use also depends on a blend of individual and organisational enabling components, as well as system-level influences.

During March – July 2021, several research activities have been undertaken with Australian school leaders and teachers:

- Q Survey 1 - 492 educators from 414 schools across NSW, SA, VIC and QLD completed this survey about how and why they find and use research in practice;
- Follow-up interviews - 29 of these educators participated in follow-up online interviews to gain their views about what using research well meant in practice; and
- Communications Scan Survey - 819 educators from schools across Australia, completed a survey about how and why they shared research with others.

Findings from our research to date are reported here -

<https://www.monash.edu/education/research/projects/qproject/publications>

Educators' research and evidence receiving and sharing

Q Conversation is a resource designed for school practitioners to promote discussion and reflection about research use attitudes and practices, using Q's emerging findings and considerations as prompts.

A key theme emerging from Q's findings involves practitioners' evidence receiving and sharing.

This **Q Conversation** theme draws on 3 different Q publications:

- **Q Data Insight** – summary of key findings
- **Q Narrative** – narrative profile of a practitioner (Marcus Harris from Malahide College, VIC)
- **Q Behavioural Insight** – discussion of behaviour change principles that can help educators to share research with others in ways that may improve their research engagement.

Choice of Three Conversation Structures

A short & sharp conversation, drawing on the ***Q Data Insight*** and the ***Q Narrative*** to reflect on and improve how schools can connect more widely with sources and networks to access and/or acquire research.

A deeper conversation, drawing on the ***Q Behavioural Insight***, that is focused on how key principles of behaviour change can be applied to improve the sharing of research within schools.

A deep conversation, drawing on complementary research, to reflect on how schools can map out their existing social network of acquiring, receiving, and sharing research, and how schools can use the map to improve their research use practices.

A collaboration between:



MONASH
EDUCATION

Share your experiences and school insights generated from *Q Conversations* with us.

If you would like to learn more about Q Project or participate in our research, please connect with us at:

<https://www.monash.edu/education/research/projects/qproject>

 @MonashQProject @MonashEducation

#QURE #UsingEvidenceBetter #researchinaction